

# Application for Teaching Scholars Program

Kent State University Teaching Scholars are selected from an applicant pool open to all full-time faculty in tenurable positions at the rank of assistant professor or above who are in their first, second, third, or fourth year of teaching at Kent State University as of May 2002. Preference will usually be given to faculty members who hold the terminal degree in their discipline. Selection is made by the Scholarship of Teaching Subcommittee of the Faculty Professional Development Center Council. Criteria for selection include: commitment to quality teaching, level of interest in the program, need, openness to new ideas, potential for contributions to the program, and plans for use of the award year. Please keep these criteria in mind as you complete the application. If you wish, you may reformat this application form using your own word processing. Participants will be selected to create a diverse group representing a variety of disciplines, experiences and needs. For more information contact Mary Lou Holly at 672-1919 or mholly@kent.edu.

You may print this form or, if you would like more space for your responses, copy and paste it into your word processing program. Please discuss your plans with your department chair and have them sign this application in support of your participation in the Teaching Scholar's Program. Send or bring 10 copies of the completed application for the Teaching Scholar's Program to Mary Lou Holly, 209 Moulton Hall by April 10, 2002.

For examples of initial learning plans and teaching projects completed at Miami University in their Alumni Teaching Scholars program, the pilot initiative for this program, [follow this link](#). These examples are meant only as general guides.

Name \_\_\_\_\_ Academic Rank \_\_\_\_\_  
 Department \_\_\_\_\_ Division \_\_\_\_\_  
 Telephone Number (\_\_\_\_) \_\_\_\_\_ E-mail \_\_\_\_\_  
 Number of years employed as a full-time teacher (visiting or tenure track) at KSU as of May 2002 \_\_\_\_\_.

## 1) Education

Degrees	Institution	Dates

## 2) Professional History

Position and/or Ranks	Institutions	Dates

3. Briefly describe the nature of your current teaching responsibilities. Include your learning objectives from one of these courses as stated in your syllabus for that course.

4. Describe your reasons for wanting to participate in this program.

5. Describe particularly innovative teaching activities in which you have been involved (e.g., efforts to improve teaching, development of curricular materials, etc.).

6. What are your future professional plans? Indicate how your participation in this program will contribute to these plans.

7. Indicate two or three of your most pressing needs regarding teaching.

8. Each teaching Scholar develops a teaching project that they work on over time. These are often linked with a specific course or process (such as cooperative learning, active learning, enhancing learning through the uses of technology). At this time, what area of interest do you wish to pursue? (You may change direction as you learn more about the program).

9. Part of this program involves working with a senior faculty mentor of your choice. Although you need not have a particular person in mind at this time, in what ways would you take advantage of this opportunity and how do you see this aspect of the program as being helpful to you?

10. Part of this program involves working with a student consultant(s) of your choice. Although you need not have a particular person in mind at this time, in what ways would you take advantage of this opportunity and how do you see this aspect of the program as being helpful to you?

11. The Teaching Scholars Program is designed to foster a faculty learning community where scholars support one another's professional growth in self and group-selected areas of teaching and learning. What experiences, interests, knowledge, and skills might you contribute to this learning community?

12. Briefly state your philosophy of teaching (or append it to this document).

13. Please indicate anything else you wish regarding your possible involvement in this program.

As a faculty learning community member, Teaching Scholars learn more about the university community, about each other's disciplines, and about elements common to all who teach. Retreats and conference attendance help to build community and to shape seminar sessions focused on common interests.

If I am selected as a Kent State University Teaching Scholar, I agree to participate fully in the program's activities (teaching project, seminars and conferences), to complete mid-term and final reports, projects, and documents as requested.

Your signature \_\_\_\_\_ Date \_\_\_\_\_

I support this application.

Department Chair \_\_\_\_\_ Date \_\_\_\_\_