Kent State University

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THE COLLEGE OF NURSING
Academic Advising Offices:

113 and 216 Henderson Hall
330-672-7930
http://www.kent.edu/nursing
COLLEGE OF NURSING

The Kent State University College of Nursing provides a course of study at the baccalaureate, master’s and doctoral level. After completion of the required course of study in the arts and sciences and professional nursing, graduates receive the degree of Bachelor of Science in Nursing and are eligible to apply to take the state licensing examination to become professional registered nurses. Additional successful study leads to the degree of Master of Science in Nursing with clinical focus in adult, psychiatric mental health or parent child nursing, and role-function options in administration, education, clinical specialization or nurse practitioner. An accelerated combined Bachelor of Science/Master of Science in Nursing allows qualified undergraduate students to substitute selected master’s core courses after completing 60 semester hours.

Accreditation
The baccalaureate and master’s programs are accredited by the Commission on Collegiate Nursing Education. The baccalaureate nursing program is approved by the state of Ohio Board of Nursing.

Aims of the Program
The specific purposes of the baccalaureate nursing program are to prepare practitioners for the beginning practice of professional nursing; to provide a base for the continuing development of the students as individuals, as citizens and as professional practitioners of nursing; and to provide a foundation for graduate study in nursing.

The College of Nursing is committed to the education of professionals in nursing within the perspective of today’s society. The faculty believes that the foremost aim of such education is the acquisition of knowledge and unique specialized skills of the nursing profession. Professional education for nursing lays a foundation for the proficient and competent performance of nursing practice, based on scientific principles and entailing self-directed activities and discriminative judgments.

The faculty believes that professional education in nursing stresses the development of high ethical standards and moral values, which enable future practitioners to make essential contributions to public welfare and social progress. Professional education in nursing strives to develop communication skills and personality traits for effective interpersonal relationships and provides a base for continuing study and for personal, social and professional development.

The program in nursing stresses the application of physical, biological and social sciences to professional nursing practice. Throughout the program, students learn to give professional nursing care to children and adults of various age groups in acute care, home and community settings.

Student Awards
Awards available through the College of Nursing include the Award for Excellence in Nursing Practice, the Award for Leadership/Service and the Judith Hollander Bess Award for Academic Excellence. College of Nursing scholarships include the Vincent A. and Corine S. Chiarucci Founders Medallion Scholarship, the Victoria C. T. Read Founders Medallion Nursing Scholarship, The College of Nursing Alumni Council Kare Scholarship and the Dean Davina J. Gosnell Scholarship.

Liberal Education Requirements
All students graduating with a baccalaureate degree from Kent State University must have completed 36 semester hours of Liberal Education Requirements (LER). These requirements normally are to be fulfilled within the first 60 semester hours of enrollment. These courses reflect Kent State’s LER as they are further specified by the nursing curriculum. The requirements are below. A complete list of LER courses are on Pages 85-87.

I. Composition ........................................... 6
   ENG 11011 College Writing I ....................... 3
   21011 College Writing II ............................ 3
II. Mathematics and Critical Reasoning .............. 3
III. Humanities and Fine Arts ......................... 9
   Minimum one course from the humanities section and minimum one course from the fine arts section.
IV. Social Sciences .................................... 6
   PSYC 11762 General Psychology ................... 3
   SOC 12050 Introduction to Sociology ............. 3
V. Basic Sciences ...................................... 10
   BSCI 20020 Biological Structure and Function ...... 5
   CHEM*10050 Fundamentals of Chemistry ............ 3
   *10052 Introduction to Organic Chemistry ......... 2
VI. Additional LER Courses .......................... 6
   Courses must be selected from two categories, above. COMM 15000 Introduction to Human Communication and PHIL 11009 Principles of Thinking may also be taken within this category.
VII. Diversity Course Requirement
   All students must complete a two-course diversity requirement, consisting of one with a domestic (U.S) focus and one with a global focus. The domestic (U.S.) focus course is fulfilled in this major with the LER social sciences course SOC 12050. A complete list of diversity requirement courses are on Pages 89-91.

*Regional Campus students may substitute CHEM 10054 General and Elementary Organic Chemistry (5) for CHEM 10050 and 10052.
College of Nursing

Writing-Intensive Course Requirement
Students must complete a one-course writing-intensive requirement and earn a minimum C (2.0) grade. The writing-intensive requirement is fulfilled in this major by either NURS 30000 or 40000. A complete list of writing-intensive courses is on Pages 93-95.

Program of Study
The program of study includes minimum 128 semester hours of study in arts and sciences and professional nursing courses directed toward preparing graduates who:

1. Use critical and analytical thinking in the application of the nursing process to provide health care to clients/individuals, families, communities and groups.
2. Establish effective relationships in the delivery of nursing care through the use of interpersonal, written and electronic means.
3. Assume responsibility for their personal and professional growth and nursing actions.
4. Participate with the interdisciplinary and intradisciplinary team to facilitate ongoing improvement in the delivery of health care services.
5. Participate in the use of technology in a wide variety of settings in the provision of health care services.
6. Use basic knowledge of the research process in nursing practice.
7. Assume the roles of professional nurses.

B.S. in Nursing

I. FIRST YEAR (Pre-Nursing) ........................................... 33
   BSCI * 20020 Biological Structure and Function ........ 5
   20021 Basic Microbiology ....................................... 3
   CHEM ** 10050 Fundamentals of Chemistry ............... 3
   ** 10052 Introduction to Organic Chemistry ............ 2
   ENG * 11011 College Writing I ............................... 3
   * 21011 College Writing II .................................... 3
   NURS 10050 Introduction to Professional Nursing ........ 1
   PSYC* 11762 General Psychology ................................ 3
   SOC*** 12050 Introduction to Sociology .................... 3
   US 10097 First Year Colloquium ................................ 1
   Additional LER course ......................................... 3
   See Category VI on previous page.
   Diversity global-focus course ................................ 3
   See Category VII on previous page.

II. SECOND YEAR ..................................................... 32
   BSCI 30030 Human Physiology .................................. 4
   CHEM 20284 Physiological Chemistry ......................... 4
   NURS 20000 Professional Nursing Issues ..................... 2
   NURS**** 30000 Professional Nursing Concepts .............. 2
   30010 Parent and Newborn Nursing ............................ 4
   30020 Health Care of Children .................................... 4
   30030 Nursing of Adults ........................................... 5
   30040 Nursing of Adults with Rehab.
      Needs and/or Gerontologic Changes ....................... 4
   30050 Basic Nursing Informatics ................................ 2
   Humanities or fine arts LER courses .......................... 6
   See Category III on previous page.
   Choose from the following statistics courses: .............. 3-4
   MATH 10041 Elementary Probability and Statistics (3)
   PSYC 21621 Quantitative Methods in Psychology (3)
   SOC 32220 Data Analysis (3)
   32221 Data Analysis Laboratory (1)

III. THIRD YEAR ..................................................... 33-34
   BSCI 30050 Human Genetics ..................................... 3
   NURS**** 30000 Professional Nursing Concepts .............. 2
   30010 Parent and Newborn Nursing ............................ 4
   30020 Health Care of Children .................................... 4
   30030 Nursing of Adults ........................................... 5
   30040 Nursing of Adults with Rehab.
      Needs and/or Gerontologic Changes ....................... 4
   30050 Basic Nursing Informatics ................................ 2
   Humanities or fine arts LER courses .......................... 6
   See Category III on previous page.
   Choose from the following statistics courses: .............. 3-4
   MATH 10041 Elementary Probability and Statistics (3)
   PSYC 21621 Quantitative Methods in Psychology (3)
   SOC 32220 Data Analysis (3)
   32221 Data Analysis Laboratory (1)

IV. FOURTH YEAR .................................................... 30
   NURS**** 40000 Professional Nursing Development .......... 2
   40020 Community Health Nursing .............................. 4
   40030 Psychiatric Nursing and Mental Health Nursing Care
      .................. 4
   40040 Leadership and Management in Nursing ............... 4
   40050 Nursing Integration Practicum .......................... 3
   40872 Introduction to Nursing Research ..................... 3
   Humanities or fine arts course ................................ 3
   See Category III on previous page.
   Psychology or sociology upper-division course ............. 3
   TOTAL 128-129

*Course fulfills the Liberal Education Requirements (LER).
**Regional Campus students may substitute CHEM 10054 General and Elementary Organic Chemistry for CHEM 10050 and 10052.
All three courses fulfill the Liberal Education Requirements (LER).
***Course fulfills the Liberal Education Requirements (LER) and the domestic (U.S.) diversity requirement.
****Course fulfills the writing-intensive requirement.
Elective nursing courses: Special nursing courses will be offered periodically by nursing faculty and may be taken as electives by nursing students. These courses are listed in the Catalog.

Major clinical facilities utilized for students’ learning experiences include Cleveland Clinic, University Hospitals, Jennings Hall, Health Hill, MetroHealth Medical Center and University Settlement in Cleveland; Akron General Medical Center, Summa Health System (Akron City and St. Thomas hospitals) and Children’s Hospital Medical Center of Akron; Barberton Citizens Hospital; Manor Care of Barberton, Belcher Apartments, Robinson Memorial Hospital and the Kevin Coleman Mental Health Center in Ravenna; Aultman Hospital and Mercy Medical Center in Canton; Park Vista and St. Elizabeth Medical Center in Youngstown; Trumbull Memorial and St. Joseph’s hospitals in Warren; Massillon Community Hospital; Hattie Larlham Foundation in Mantua; The Summit County Health Department; The Trumbull County Visiting Nurse Agency; Robinson Memorial Hospital Visiting Nurse and Hospice; Alliance Visiting Nurse Agency; and various other social and health agencies. These facilities are subject to change and availability.

Students are responsible for their own transportation to clinical facilities.

ADMISSION TO PRE-NURSING

New Freshmen
Admission will be considered for those students who have completed a strong academic pattern of courses in high school. In addition to meeting all general university requirements, it is essential that applicants present study in chemistry, biology and mathematics from high school. A minimum high school GPA of 2.70 (on a 4.0 scale) also is required.

An ACT composite score of 22 and 22 in scientific reasoning is the minimum expected to receive favorable consideration.

Transfer Students
In addition to meeting all general university requirements for admission, transfer students should contact the College of Nursing regarding special information and deadlines.

Transfer students will be admitted to the College of Nursing on an individual basis and as space permits in clinical sections.

Students wishing to transfer from another baccalaureate nursing program should consult directly with the College of Nursing at the time of application to the university.

Second-Degree Students
Persons with a non-nursing degree wishing to pursue the study of nursing should consult with the College of Nursing at the time of application to the university. An accelerated program is available for postbaccalaureate students.

Licensed Practical Nurses
L.P.N.s admitted to the nursing sequence enroll in a role transition course and may be eligible for credit-by-examination for selected sophomore-level nursing courses. An appointment should be made for advising through the College of Nursing, Student Services Office, at the time of application.

Sophomore Nursing Sequence
Limitations on available space for sophomore nursing majors necessitate a selective and competitive admission process. The sophomore nursing sequence usually begins in the fall semester of each year. Preference is given to applicants who:
1. Complete BSCI 20020, 20021 and CHEM 10050, 10052 or CHEM 10054, with a minimum of a 2.50 GPA in these sciences.
2. Complete a minimum of 30 semester hours with a 2.50 or higher GPA.
3. Please note that admission into the nursing sequence is competitive. Please consult with the Student Services Office in the College of Nursing for the average GPA of currently entering students.

In February of the freshman year, pre-nursing students apply directly to the College of Nursing for admission to the sophomore nursing sequence. Selection for the sophomore nursing sequence is made by a faculty committee of the College of Nursing beginning in June of each year. Space is limited.

Registered Nurses
Transition nursing courses are available for registered nurses. Many of the required nursing courses are available via distance-learning technology. In addition, credit may be established in selected arts and sciences courses through examination. Non-nursing courses are available throughout the eight-campus network.

Kent’s Eight-Campus Network
Check with the individual Regional Campuses for nursing course offerings.
Progression

Progression and continuance in the program is based upon successful scholastic achievement and personal qualities for the practice of professional nursing.

Calculation of Averages for Progression to Junior and Senior Sequence Nursing Courses.

1. Students must have a 2.0 cumulative GPA each semester to continue in clinical nursing.

2. Progression to junior nursing requires the completion of 60 semester hours with a 2.00 or higher GPA; the completion of all biology and chemistry courses as noted in program requirements with a 2.00 or higher GPA; and completion of all freshman and sophomore nursing courses with a 2.00 or higher GPA in each nursing course. In addition, NURS 10050 Introduction to Professional Nursing, must be completed prior to the sophomore nursing sequence.

3. Progression to senior nursing courses requires the completion of 90 semester hours with a 2.00 or higher GPA; the completion of all junior nursing courses; a 2.00 minimum GPA in each sophomore and junior nursing course; and completion of BSCI 30060 Human Genetics, with an overall 2.00 GPA.

Repeat of Clinical Nursing Courses

Students may not repeat any clinical course more than one time and no more than two clinical courses may be repeated. Please note that only one sophomore-level course may be repeated. A withdrawal will be considered a repeat of the course if the students are failing theory and/or have an unsatisfactory in clinical at the time of withdrawal. Placement for retaking any nursing course is only on a space-available basis.

Students attaining two failures in clinical nursing courses are automatically dismissed from the nursing program. A clinical course in which an F (0) is received must be repeated before progression in any other clinical course. A grade of at least a C (2.00) must be obtained on repeat to avoid dismissal from the nursing program.

Clinical Placement Experiences

All students are required to submit a criminal background check at the time of admission to the nursing sequence.

Graduation

The Bachelor of Science in Nursing is granted to students who complete the planned program of study with a cumulative GPA of at least 2.00 (C) and a 2.00 or higher in biology and chemistry courses, and a minimum 2.00 in each nursing course. Students also need to meet all other university requirements for graduation and complete a minimum of 32 semester hours at Kent State.

EXPENSES AND FINANCIAL AID

In addition to the regular university expenses, estimated nursing school costs for the four years include:

Uniforms, $80
Clinical Nursing Laboratory Fee, approximately $1000
Senior-Year Expenses, $700
(These expenses are estimates and will vary as the charges vary. Examples of the expenses included are the state licensure application fee, NCLEX-CAT fee, College of Nursing pin, pictures and fingerprinting for licensure, level testing and the NCLEX-CAT review.)

In addition to the regular university financial aid, nursing students are eligible for financial assistance, exclusively for nursing students, such as:

• The Federal Nursing Scholarship Program
• Jay S. Cole Scholarship
• Federal Nursing Student Loan Program
• The Elizabeth Hudak Memorial Fund (short-term emergency loan fund)
• Work agreement scholarships with health care agencies
• Cleveland Clinic Foundation Nursing Education Grant Program
• Akron General Medical Center Service League Scholarship
• University Hospitals of Cleveland Tuition Assistance Plan
• The Army, Air Force and Navy Nurse Corps Student Programs